

# Delany News



**Term 1 Issue 4**

**28 March 2019**

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Dear Delany community,

I found this article that I believe presents a very comprehensive guide to effective parenting. You may already employ these strategies but if not I would highly recommend you to consider the impact each action would have on the positive growth of your children.

**April Events**

**Tuesday 2 April**

Parent/Teacher  
Interviews (3:30-6:00pm)

**Thursday 4 April**

St Margaret Mary's  
Primary Yr6 Learning Day

**Friday 5 April**

Year11 CAFS excursion

**Tuesday 9 April**

Fast Forward (year 9)

**Wednesday 10 April**

- Year 12 Chemistry & SAC incursion
- Parent/Teacher Interviews (3:30-6:00pm)

**Friday 12 April**

End of Term 1

**Monday 29 April**

Term 2 commences

**1. Boosting Your Child's Self-Esteem**

Praising accomplishments, however small, will make them feel proud; letting kids do things independently will make them feel capable and strong. By contrast, belittling comments or comparing a child unfavourably with another will make kids feel worthless.

Avoid making loaded statements or using words as weapons. Comments like "What a stupid thing to do!" or "You act more like a baby than your little brother!" cause damage just as physical blows do.

Choose your words carefully and be compassionate. Let your kids know that everyone makes mistakes and that you still love them, even when you don't love their behaviour.

**2. Catch Kids Being Good**

Have you ever stopped to think about how many times you react negatively to your kids in a given day?

You may find yourself criticizing far more often than complimenting. How would you feel about a boss who treated you with that much negative guidance, even if it was well intentioned?

The more effective approach is to catch kids doing something right: "You made your bed without being asked — that's terrific!" or "I was watching you play with your sister and you were very patient." These statements will do more to encourage good behaviour over the long run than repeated scolding.

Make a point of finding something to praise every day. Be generous with rewards — your love, hugs, and compliments can work wonders and are often reward enough. Soon you will find you are "growing" more of the behaviour you would like to see.

**3. Set Limits and Be Consistent With Your Discipline**

Discipline is necessary in every household. The goal of discipline is to help kids choose acceptable behaviours and learn self-control. They may test the limits you establish for them, but they need those limits to grow into responsible adults.

Express thanks and offer compliments. Above all, treat your kids the way you expect other people to treat you.



#### 4. Make Time for Your Kids

It's often difficult for parents and kids to get together for a family meal, let alone spend quality time together. But there is probably nothing kids would like more. Get up 10 minutes earlier in the morning so you can eat breakfast with your child or leave the dishes in the sink and take a walk after dinner. Kids who aren't getting the attention they want from their parents often act out or misbehave because they're sure to be noticed that way.

Many parents find it rewarding to schedule together time with their kids. Create a "special night" each week to be together and let your kids help decide how to spend the time. Look for other ways to connect — put a note or something special in your kid's lunchbox.

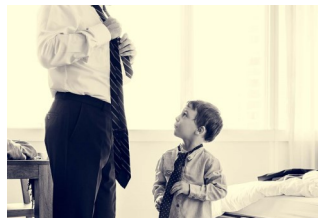
Adolescents seem to need less undivided attention from their parents than younger kids. Because there are fewer windows of opportunity for parents and teens to get together, parents should do their best to be available when their teen does express a desire to talk or participate in family activities. Attending concerts, games, and other events with your teen communicates caring and lets you get to know more about your child and his or her friends in important ways.

Don't feel guilty if you're a working parent. It is the many little things you do — making popcorn, playing cards, window shopping — that kids will remember.

#### 5. Be a Good Role Model

Young kids learn a lot about how to act by watching their parents. The younger they are, the more cues they take from you. Before you lash out or blow your top in front of your child, think about this: Is that how you want your child to behave when angry? Be aware that you're constantly being watched by your kids. Studies have shown that children who hit usually have a role model for aggression at home.

Model the traits you wish to see in your kids: respect, friendliness, honesty, kindness, and tolerance. Exhibit unselfish behaviour. Do things for other people without expecting a reward. Express thanks and offer compliments. Above all, treat your kids the way you expect other people to treat you.



#### 6. Make Communication a Priority

You can't expect kids to do everything simply because you, as a parent, "say so." They want and deserve explanations as much as adults do. If we don't take time to explain, kids will begin to wonder about our values and motives and whether they have any basis. Parents who reason with their kids allow them to understand and learn in a non-judgmental way.

Make your expectations clear. If there is a problem, describe it, express your feelings, and invite your child to work on a solution with you. Be sure to include consequences. Make suggestions and offer choices. Be open to your child's suggestions as well. Negotiate. Kids who participate in decisions are more motivated to carry them out.

#### 7. Be Flexible and Willing to Adjust Your Parenting Style

If you often feel "let down" by your child's behavior, perhaps you have unrealistic expectations. Parents who think in "shoulds" (for example, "My kid **should** be potty-trained by now") might find it helpful to read up on the matter or to talk to other parents or child development specialists.

Kids' environments have an effect on their behaviour, so you might be able to change that behaviour by changing the environment. If you find yourself constantly saying "no" to your 2-year-old, look for ways to alter your surroundings so that fewer things are off-limits. This will cause less frustration for both of you.

As your child changes, you'll gradually have to change your parenting style. Chances are, what works with your child now won't work as well in a year or two.

Teens tend to look less to their parents and more to their peers for role models. But continue to provide guidance, encouragement, and appropriate discipline while allowing your teen to earn more independence. And seize every available moment to make a connection!

#### 8. Show That Your Love Is Unconditional

As a parent, you're responsible for correcting and guiding your kids. But how you express your corrective guidance makes all the difference in how a child receives it.

Establishing house rules helps kids understand your expectations and develop self-control. Some rules might include: no [TV](#) until [homework](#) is done, and no hitting, name-calling, or hurtful teasing allowed.

You might want to have a system in place: one warning, followed by consequences such as a "time out" or loss of privileges. A common mistake parents make is failure to follow through with the consequences. You can't discipline kids for talking back one day and ignore it the next. Being consistent teaches what you expect.

**effective parenting**  
in a defective world  
how to raise kids that stand out from the crowd



## 9. Know Your Own Needs and Limitations as a Parent

Face it — you are an imperfect parent. You have strengths and weaknesses as a family leader. Recognize your abilities — "I am loving and dedicated." Vow to work on your weaknesses — "I need to be more consistent with discipline." Try to have realistic expectations for yourself, your spouse, and your kids. You don't have to have all the answers — be forgiving of yourself.

And try to make parenting a manageable job. Focus on the areas that need the most attention rather than trying to address everything all at once. Admit it when you're burned out. Take time out from parenting to do things that will make you happy as a person (or as a couple).

Focusing on your needs does not make you selfish. It simply means you care about your own well-being, which is another important value to model for your children.

God bless,  
Mr Robert Muscat



## ASSISTANT PRINCIPAL

The end of the term would usually signal Easter, however this year there's still one week to go. On Thursday 11 April we will hold a Palm Sunday liturgy at 9.15am - you are very welcome to join us. This will begin in the school grounds and, weather permitting, then move to Holy Trinity church.

### The Delany community

The focus of our fundraising changes each term. Term 1 begins with our Lenten appeal in support of Caritas. Many of our mentor classes are busy planning activities (Thursday's cake stall, for example) that might raise money for this important cause. If you have any suggestions for our activities please talk to your children or give their mentor teacher a call and have a chat.

This week the mighty MacKillop house are hosting a range of activities for students during lunch. Chanelle Abounader and Ashleigh Baledrokadroka are the house leaders and in the process earning points in the intra-house competition. Tierney house are in charge of Week 10, and Chisolm Week 11.

In support of these activities, students are being invited to wear their colour on Friday. The usual school uniform is still required for the day, however they may wear a bandana, bracelet, hair scrunchie or other small item of their house colour. It's a great idea from our student leaders and we are happy to support this initiative.

### The academic community

A letter was sent home last week to inform you of Parent/Teacher interviews for years 7 to 11 on the dates listed below. Each of these afternoons run from 3.30pm - 6pm.

### It is an expectation that all students and their families attend.

The first evening, last week on Wednesday 20 March, was for Year 12 students and parents. It was very well attended, and our staff and parents shared valuable information to help guide students for the remainder of their HSC courses.

Interviews for students in Years 7 to 11 will be held on Tuesday 2 April and Wednesday 10 April. The College has deliberately moved this important event from the end of Term 2 to Term 1. We believe that the sooner you receive feedback about your child's progress the more valuable that information is, and provides plenty of time to prepare for Term 2 and the examinations and assessments that all students will attempt.

### The Patrician community

The relationship between our Patrician schools is usually warm and open. That was put aside on Monday when the annual Patrician Rugby League competition was played at Patrician Brothers' College Blacktown. This has become a highlight of the calendar, and of course it is played in rugged but friendly conditions. Congratulations to our players and coaches. There is an update later in the newsletter.

### School uniform

We will return to Term 2 in the College winter uniform. Now is the time to plan purchases of any missing items (the school tie can be quite elusive for the boys!). It is an expectation that the College blazer is worn to and from school, and that non-College jumpers and scarfs are not worn.

### Attendance at school

High attendance at school is unquestionably linked to a child's success both at school and beyond it. My children, probably like many of yours, have used a creative range of excuses to try to have a day off school - there's nothing surprising about this! However, the majority of these attempts had nothing to do with illness, but attitude. The decision to attend school or not is a parental one, not the child's. Our role as parents has the single greatest impact on our children's learning and lives. I leave you with this research:

- *The evidence is consistent, positive and convincing: Families have a major influence on their children's achievement in school and through life.*
- Henderson, A. & Mapp, K.L. (2002) *A new wave of evidence: The impact of school, family and community connection on student achievement.* Southwest Educational Development Laboratory, Austin, Texas.
- *Researchers also show that children having parents who (a) provide high expectations and aspirations, (b) help with and check their children's homework, (c) attend ... parent-teacher meetings, and (d) talk with their children about school tend to have higher grades, superior performance on achievement tests, and lower levels of truancy and absenteeism.* (p. 268)
- Sheldon, S.B. (2007) Improving student attendance with School, family and community partnerships. *The Journal of Education Research*, 267 - 275.

St Patrick, pray for us.

Mr Anthony Blomfield  
Assistant Principal



## Religious Education Coordinator

Lent is a season for forty days, which begins on Ash Wednesday and ends on Holy Saturday. Lent comes from the Anglo Saxon word *lencten*, which means "spring." The forty days represents the time Jesus spent in the wilderness, enduring the temptation of Satan and preparing to begin his ministry. It is a season of penance, reflection and fasting which prepares us for Christ's resurrection on Easter Sunday. It is a time for individuals to focus on their relationship with God, as well as either taking or giving up something as a sign of sacrifice to our Lord.

Being the season of lent, we introduced new initiatives into the college for both staff and students. Our aim of the Thursday Lenten Prayer Program was to give individuals a brief period of time to pray and reflect over the course of this Lenten Season. This is held in our school Chapel. We have achieved this through presenting readings such as prayers and passages, and have allowed for those present to reflect on questions we have provided. It is a reminder to reflect on the sacrifices we as individuals give to our Lord. We encourage all staff and students to continue participating in this program as it is a great way to grow in our spiritual faith.

God bless you all.



*Maryanne and Francis.  
Formation Leaders*

## New Catholic Church

Year 7 recently completed their Project which required them to work in groups to create a 'new Catholic Church'. Over the past 4 weeks, students have been naming their Church, finding a location, creating a Sacramental Program, Youth Groups, RCIA Groups and imagining exciting ways in which people can be involved in their new Parish. Last week Year 7 presented these projects in the format of a Welcome Event for their new Church. The students did a tremendous job setting up welcome stalls and creating their welcome events. Their knowledge of their chosen Patron Saints and the programs their Church will offer were of an excellent standard. We look forward to the next project in Year 7 Religious Education.



## St Patrick's Day

On Friday the 15th of March, the Delany College community celebrated the feast day of Saint Patrick. The day was a chance for us to reflect upon and remember our Patrician Heritage, brought to us from Ireland by a small band of Brothers. The day began at 6:40am with the student leaders creating a beautiful and festive atmosphere. A very special thank you to Mary, Monica, Maryanne and Aiden for blowing up balloons, hanging banners and decorating the walls with shamrocks. The highlight of the day was celebrating Mass as a school community, along with the blessing and induction of our new year 7 cohort. The graduating class of 2019 pinned the year 7 students with a Celtic Cross as a symbol of the continuation of our Patrician story and our Catholic faith. We thank Father Andrew, the choir and the readers for creating an atmosphere which allowed us to reflect on the life and legacy of Saint Patrick throughout the mass. The day then concluded in the best way possible with a shared lunch and boxes upon boxes of pizza for all.

Thank you Mrs Fasavalu and all those who helped make this happen, you left everyone more than satisfied! Finally, a big thank you to all staff, students and parents who celebrated the day with us. Your presence and participation was felt and deeply appreciated. We pray that as the year unfolds, Saint Patrick continues to watch over and bless this school.



*Miss Sarah Guillaume  
Religion teacher*



## FROM THE PEDAGOGICAL LEADER

As the end of term approaches, it is difficult to believe how quickly time has passed. Soon families of students in Years 7-11 will be receiving an Interim Report that will provide information on three learning attributes that have been demonstrated by each student throughout the term.

Families have the opportunity to meet with teachers to discuss the report and ways in which students may improve or maintain each attribute. These interviews will be held on Tuesday 4th and 10th of April.

To assist you in having an open conversation with your child, you may like to ask the following questions:

- 1. Ethic towards learning:**
  - Do you work to the best of your ability, all of the time?
  - Do you show determination when faced with challenges?
  - Are you an independent learner?
  - Do you work well with others?
- 2. Preparedness for learning**
  - Do you take pride in your work?
  - Do you submit all class tasks and homework?
  - Are you always prepared with the correct equipment for each class?
  - Are you always ready to learn?
- 3. Engagement in learning**
  - Do you show curiosity, passion and initiative, every day, in every class?
  - Do you ask questions when you are unsure or want to challenge an idea?
  - Are you prepared to make mistakes so as to learn?
  - Are you a student who seeks to learn more than just the syllabus content?

The staff look forward to meeting as many parents as possible.

*Ms. Sharon McManus*  
Pedagogical Leader

## SCHOOL FEES

Thank you to all the families who have contacted the school and started their payment arrangements. Please note that Term One school Fees are due 29 March 2019. If you have not made an arrangement already we will send a tentative arrangement for you to consider and approve. If the arrangement is not suitable please call or return the paperwork with an arrangement that best suits your circumstances.

Jacaranda payments are overdue. Please contact our friendly front office team to assist with your phone payments.

<http://www.scholarshipparra.catholic.edu.au/home>

## Girls Get Active

On Wednesday, 20th March 2019 the Year 7 and Year 8 Girls went on an excursion to a Girls Get Active Program. We participated in many sports including Netball, Judo, Basketball, Gymnastics and Goalball! My favourites would have to have been Judo and Netball. We also got to meet female sporting champions which was really exciting!

*Theresa Hana*  
Year 7 Student

The 'Girls Get Active' event happened on Wednesday 20th March, and it was so exciting I almost missed the bus! But, in the end, I managed to grab all my things, run, and jump onto the bus. We went on a refreshing trip, where we got to know each other, no matter the year. When we got there we met four motivational sporting celebrities who told us a little bit about their journey as a player and/or coach. The sports they played were Netball, Goalball, Basketball, and Judo. We learnt the many opportunities sport gives us, for example, Goalball is a sport for individuals with a hearing or vision impairment, and the woman we met won a Gold Medal with her team. This shows that every individual has the ability to play sports. Also, if you want to learn how to defend yourself, you can learn Judo, where you are put into different scenarios, and you find how to react to this action. I had lots of fun, and I am now interested in trying out for Judo!

*Makalita Liutai*  
Year 7 Student





## Year 7 Reflection Day, 2019

On Friday the 1st Of March, the Year 7 students and myself went to St Joseph's Centre for Reflective Living. Our trip on the way was a mixture of very relaxed and excited students. We all joined together to discuss the founder and motto of the school. We engaged in activities to understand other people, and understand the meaning of being God's child. We learnt about how to consider our faith and our relationship with Christ so we too can love, serve and instill hope within ourselves and others. We played fun games, watched interesting videos and found the meaning behind our Patrician heritage. And at the end of the day, we joined together small liturgy. Thank you to all the teachers who spent the day with us, and for making the day possible!

*Porsha Pepic, Mentor 7.3*

On the 1st of March 2019, the whole of year 7 participated in a reflection day held at St. Joseph's Centre Baulkham Hills.

On arrival we were divided into our mentor groups for most of the day's activities. We began by reflecting upon Saint Patrick and the breastplate of St Patrick. We explored the school motto of 'Love, Hope and Serve' by choosing a person who has lived out these values. As a mentor group we choose Martin Luther King, the great American civil rights campaigner. We created a logo for the award, and even selected a song that relates closely to his achievements. We chose "Imagine" by John Lennon.

We also watched a video on the life of Bishop Daniel Delany, the important and great man Our School is named after. After watching the video, we worked together to create a Facebook profile about Daniel Delany imagining if he was alive today! Some of my favourite points about Daniel Delany are:

- \* He introduced Sunday Schools for the young adults and children in Ireland.
- \* Bishop Delany founded a nunnery in Tullow, Ireland: The Brigidine Sisters.
- \* He started a music class with teachers to educate the children and young adults.

Finally, we were asked to close the day of reflection with a shared liturgy. Each mentor group offered their own prayers of the faithful.

Overall, it was a fun and interesting day that we got to share with our friends, and well done to my Mentor group for winning the mini competition that we had.

*Tristian Singhdeo, Mentor 7.4*



## Big Day In Excursion

Students in 9 and 10 IST and Year 12 IDT visited UTS in Ultimo to attend the Big Day In last Wednesday. Presenters for the day included Microsoft, Animal Logic, Adobe, and Westpac just to name a few.

The day is all about careers in I.T. which was great to see just how diverse the selection is. Guest speakers spoke about their work environment, what subjects they did in high school, their thought processes which led them to their career and what they studied at university. Some emphasised how easy it is to get a job in I.T. breaking it down in statistics.

There were demonstrations and exhibitions stands for students to test new technology from the exhibitors and ask questions as well as a raffle draw at the end of the day for all those that participated in the day by asking questions and using their hashtag on social media.



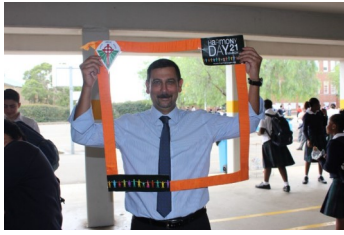
*Mrs Marian Lennon  
Teacher*



**Please note that our drivers are expected to ask students to **TAP ON** and **OFF** as part of their duties.**



## Harmony Day at Delany College



## Patrician Cup

On Monday 25th of March, Delany College sent out a Junior and Senior Rugby League team to participate in the Patrician Gala Day. It was a great day, developing the Patrician spirit. The juniors worked tirelessly at training in preparation for the gala day. For most of the team this was the first experience in representing the College and they came away enjoying the day. The seniors, went in with size, speed and experience, and they came out with 2 wins on the day. A big congratulations to Jay Filo from the senior team and Jeremiah Taliauli from the junior team, who received best and fairest from Delany College for the day. Also, a big thank you to Mr Charter, Mrs Pratelli, Mr Waters, and Mr Peronace, who went out of their way to ensure we all tried our best.



Paul Trad  
College Captain

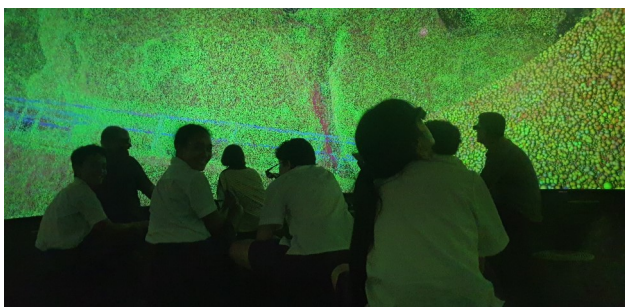


# Mathematics Matters

On Thursday 21 March, students in Year 9 and 10 participated in workshops facilitated by UTS: Mathematics Matters. Below is their experiences of the day.

The Year 9 students engaged with 360 degrees of data, a room that allowed them to see a variety of different data scenarios. Students 'flew' through a cave, seeing data points that represented the density of their surroundings. In addition to this, the students discussed how this technology could be useful in society and suggested some other ways it could be used. Students then investigated how nutrition can be graphed, and in turn be used by medical staff in the future. An example was discussed, where a person could specify what ingredients they wanted in their foods, allowing people to navigate around allergy causing ingredients. Finally, students engaged with scientific and geographical data analysis with the support of the guest speaker.

Our guest speaker was Dr. Mark Liu who guided us on how Fashion uses Mathematics. Dr. Liu was the creator of Zero-Waste designs which uses every piece of fabric provided. We were shown 2 precise cuts of fashion called darts and guests which would create spherical and hyperbolic contours, allowing for fabric to "bend" and create curves without cutting the fabric in that shape. We were even given materials to create our own dress to see how Maths is used in Fashion. It was a really cool experience to see how Maths can really be in every aspect of life.



We are looking forward to our next visit in Term 2!

*Brandon Zaiter*  
*Year 10 Student*

## Vinnies Van

On Tuesday 26 March, Miss Katrib and Miss Ortiz accompanied Matelita, Brenda, Sioeli and Aiden at Vinnies Van. The students shared stories, sandwiches and some hot drinks with the patrons. This was a rewarding experience for all those involved.





# NAPLAN Online – information for parents and carers



2019

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at [nap.edu.au](http://nap.edu.au)

## How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

## Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

## NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

## What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

For information about how personal information for NAPLAN is handled by ACARA, visit [nap.edu.au/naplanprivacy](https://nap.edu.au/naplanprivacy)





## HSC MATHEMATICS SEMINARS

Saturday 27 April  
Parramatta Library

Year 11 Advance and Extension 1 - new  
syllabus  
10am - 12.15pm

Year 12 Extension 2  
1pm - 3.15pm

Free | Book online

[www.cityofparramatta.nsw.gov.au/library](http://www.cityofparramatta.nsw.gov.au/library)

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**CITY OF  
PARRAMATTA**  
LIBRARIES



# HSC CHEMISTRY SEMINARS

NEW SYLLABUS CONTENT!

PARRAMATTA LIBRARY

Saturday 27 April

Year 12 10am to 12.15pm | Year 11 1pm to 3.15pm

Free | Book online

[www.cityofparramatta.nsw.gov.au/library](http://www.cityofparramatta.nsw.gov.au/library)



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*In partnership with Bored of Studies*



# **Monsignor McGovern Art Prize**

**A portrait competition for primary  
school students**

## **Exhibition**

19<sup>th</sup> – 21<sup>st</sup> June

## **Prize Giving**

Wednesday 19<sup>th</sup> June  
5pm – 7pm



**Proudly Supported by Delany College**



GRANVILLE CATHOLIC  
COMMUNITY

# Lenten DEVOTIONS

## STATIONS OF THE CROSS



HOLY FAMILY CHURCH  
6PM Fridays

HOLY TRINITY CHURCH  
7PM Fridays

## DAILY MASS



HOLY TRINITY CHURCH  
9:15AM Mondays  
7PM Tuesdays  
8:15AM Wed - Sat

HOLY FAMILY CHURCH  
9:15AM Tue - Sat  
5:30PM Wednesdays



## LATIN MASS

HOLY TRINITY CHURCH  
7PM Thursdays



## BIBLE STUDY GROUP

18 - 35 Year Olds

MACKILLOP HALL  
Cnr. Randle St & Grimwood St  
8PM Fridays



## ADORATION OF THE BLESSED SACRAMENT

HOLY TRINITY CHURCH  
6:30PM Tuesdays

HOLY FAMILY CHURCH  
6PM Wednesdays



## HOLY ROSARY

HOLY FAMILY CHURCH  
6:30PM Wednesdays

HOLY TRINITY, GRANVILLE

CNR. RANDLE ST & BENNALONG ST  
[www.granvilleparish.org.au](http://www.granvilleparish.org.au)



GRANVILLE CATHOLIC  
COMMUNITY



HOLY FAMILY, EAST GRANVILLE

200 THE TRONGATE  
[www.eastgranvilleparish.org.au](http://www.eastgranvilleparish.org.au)







## Children and Families Community Forum

Children and families are invited to attend Council's community forum and have their say on content for Cumberland's first Children and Families Strategy. Children will be asked to participate by also having their input. The strategy will focus on recognising community needs and identify ways to support and increase opportunities for families and children to fully participate in the community and Council services & programs.

Families and their children are welcome to attend one of our two forums:

- Wednesday 27 March 2019, 6.00 - 7.30pm  
Auburn Town Hall Auditorium, 1 Susan Street, Auburn  
Register at: [bit.ly/2T6svRc](http://bit.ly/2T6svRc) or phone 8757 9540
- Saturday 30 March 2019, 10.00 - 11.30am  
Alan Ezzy Community Centre - Warwick and Lyn Tester Room,  
1 Newport Street, Penrith  
Register at: [bit.ly/2Vvhwhs](http://bit.ly/2Vvhwhs) or phone 8757 9540


Light refreshments will be provided.

For further information please contact the Children and Families team on 87 57 9000 or email [childrens.services@cumberland.nsw.gov.au](mailto:childrens.services@cumberland.nsw.gov.au)

Cumberland Council

16 Memorial Avenue, PO Box 42, Merrylands NSW 2160.

T 8757 9000 W [cumberland.nsw.gov.au](http://cumberland.nsw.gov.au) E [council@cumberland.nsw.gov.au](mailto:council@cumberland.nsw.gov.au)

 Cumberland Council Sydney



Delany College has chosen the Jacaranda Bundle *plus* as the learning solution for students in Years 7 – 10. The Jacaranda Bundle *plus* is a high-value package that provides access to 15 premium digital resources across nine core curriculum subjects (including Maths, Science, English, History and Geography). The cost is **\$114.95** per child, per year and is compulsory for students in Years 7 – 10 to purchase.

### **Step 1: Paying for the Jacaranda Bundle plus**

Payment for the Jacaranda Bundle *plus* is **due by end of March**. To complete payment visit the Jacaranda Payment Portal:

<https://parentportal.jaconline.com.au/page/delany-college>

1. Click on your child's year level and enter in the following details:  
**Student details:** first and last name.  
**Student ID details:** school provided email address.
2. The Jacaranda Bundle *plus* is pre-populated and pre-selected.
3. Click on Purchase.

Upon clicking Purchase, you will be redirected to the Jacaranda shopping cart to finalise payment. Once payment has been processed you will receive a confirmation email. Please keep this email as proof of purchase.

### **Need help using the Jacaranda Payment Portal?**

Click on **Help Tools** at the top of the Jacaranda Payment Portal home page for an instructional parent help video and parent help guide (PDF). If you are still having issues, click on **Contact** at the top of the page to speak with a Jacaranda Customer Service representative. Alternatively, please contact the College Office to p

### **Step 2: Accessing the Jacaranda Bundle plus**

Your child will receive their JacPLUS account resources within 24 hours if correct credentials are entered when purchasing. If credentials do not match, they will receive access and login details (username & password) from the College. To access the JacPLUS account please visit: <https://www.jacplus.com.au/>