# Delany News

Term 2 Issue 1

9 May 2019

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#### **May Events**

#### Friday 10 May

Year 9 Elevate Program

#### Monday 13

- Years 9/10 CAPA Excursion
- Year 11 Hospitality & Construction Work Placement (Week3-4)

#### <u>Tuesday 14- Tuesday 21</u> NAPLAN

#### Wednesday 15 May

- Year 8 Geography
  Excursion
- HSC VA Body of Work Evening

#### Monday 20 May

Year 7 Geography
 Excursion

Dear Delany Community,

A very warm welcome back to Term 2. It is my pleasure to be in the role of Acting Principal while Mr Muscat is taking long service leave until Monday 3 June.

I'd like to reflect on Jesus' words from last week's gospel - Peace be with you.

We have witnessed the exact opposite of peace over the past few months with acts of terror, violence and disregard in both New Zealand and Sri Lanka. The response in both communities has been one of peace and solidarity. The words and actions of the New Zealand Prime Minister Jacinda Ardern, in particular, provided strength, assurance, inclusion and peace to a devastated city.

How does this relate to our community? We are blessed to have at Delany a rich and diverse multinational community. I think this is, in its own right, a wonderful and powerful learning opportunity for our students. We learn and play alongside students from all walks of life and experience positive relationships, demonstrating that there is nothing to fear from other languages and accents, there is nothing to fear from other cultures; there is nothing to fear from difference.

During term 2 at Delany College we embrace our differences. On Friday 28 June we will celebrate our annual Multicultural Day. This is a day during which families provide food that represents their cultural heritage, and we sell this food to our students and visitors to raise funds for the Delany Foundation. In turn, the Delany Foundation provides schooling opportunities to Patrician communities in India, PNG and a number of African countries. Further, many of our students perform dance or song from their cultural heritages. In all, it is a celebration of differences!



The Multicultural day theme this year is *Unity is in Community.* We have had many parents and grandparents in the past years contribute to and participate in this event. I extend a warm invitation to all families to participate and attend on the day. It is our small way to demonstrate unity, inclusion, strength... and peace.







Peace be with you.

Mr Anthony Blomfield *Acting Principal* 

#### ACTING ASSISTANT PRINCIPAL

Welcome to Term Two, traditionally a very busy term for staff and students alike. My greatest hope is that all of our students are recharged and ready to start a new school term. So far, I have witnessed and valued the positive energy and dedication to achieving excellence in education from the majority of students and I look forward to working with you and your children over the next few weeks.

All signs point to another incredible and productive school year. The Delany College staff are skilled and devoted, always carefully planning and preparing lessons to achieve individual student outcomes. Our enthusiastic office team is always available to answer your questions and take the utmost care of your children.

This term we are delighted to welcome Mr. Danny Narayan in the Science faculty and Mr. Michael Tolentino in the TAS department. Both teachers bring a solid skill set and desire to enhance learning at Delany College.

Delany is a joyous and caring community with the common goals of nurturing responsible, caring students and promoting high-level learning. To this end, we rely on parental/caregivers support and look forward to always working with you and your children.

Ms. Sharon McManus Acting Assistant Principal

#### SCHOOL FEES

Thank you to all the families who have contacted the school and started their payment arrangements. Please note that Term Two school Fees are due 5 June 2019. If you have not made an arrangement already we will send a tentative arrangement for you to consider and approve. If the arrangement is not suitable please call or return the paperwork with an arrangement that best suits your circumstances.

#### STUDENTS LEAVING THE COLLEGE BEFORE THE END OF THE YEAR

A reminder of the Catholic Education Diocese of Parramatta's policy regarding a student leaving the College during the year. A term's notice (10 school weeks) in writing must be given to the principal before the removal of a student or a full term's fees will be payable.

#### **BISHOP MANNING**

Bishop Manning Scholarship Fund scholarships are intended to assist eligible students from families in genuine financial need within the boundaries of the Catholic Diocese of Parramatta.

http://www.scholarshipparra.catholic.edu.au/home



#### RELIGIOUS EDUCATION COORDINATOR

2018 saw the launch of a new Learning Framework for Religious Education in the Diocese of Parramatta. The Bishop's own motto 'Duc in Altum' (Go out into the deep) has provided the inspiration for this ambitious project. This new Learning Framework will be the basis of a new approach to Religious Education which will replace "Sharing Our Story" the current curriculum that has been in place for over 20 years.

The process of developing a new Learning Framework for Religious Education has been a co-creation with students, parents, teachers, clergy and system leaders. At the heart of the process was the commitment that the student wonderings about their faith would be the catalyst and the inspiration of the Learning Framework. The new approach is based on an experiential and inquiry based pedagogy and responds to learning elements of the Review of Religious Education that took place in 2014.

The draft Learning Framework for Religious Education is being trialed in Term 2 and our school has taken up the exciting opportunity to be a part of the trial in Stage 5 with a learning sequence entitled "Why Pray?" This will replace the current Sharing Our Story Program for Term 2. All our teachers will participate in a Professional Learning Program for the new Learning Framework throughout 2019 and will be well prepared for its implementation. This is an exciting opportunity for our community to further enhance our approach to Religious Education and promises to offer great learning for our staff and students.

We look forward to sharing this wonderful experience with you throughout the year and will keep you abreast of the details of the trial as it proceeds.



Mrs Karina Stow Religious Education Coordinator

Mrs Sheryl Temu Senior Finance Officer

#### **GOOD FRIDAY WALK**

"I honestly thought I'd be tired and exhausted, But something has kept me going, Moving past the aching feet and exhaustion." Jessica Chemuel @ St. Oliver's

On Good Friday at 10pm, yes that is correct 10pm, multiple Delany students gathered at Saint Patricks church at Guildford to commence the Good Friday walk that begins at St. Patricks Guildford and end at St Patricks Cathedral the next morning. Along the way students stopped at numerous churches to reflect, hear testimonies and pray a decade of the sorrowful mystery. After a quick briefing and safety message from organisers and a few words of wisdom from the Vicar General Christopher De Souza, the pilgrims set out to the first stop; Holy Family, South Granville.

#### Holy Family, South Granville Arrived 12:00am, Departed 12:30am

The one and a half hour walk from St Pats' Guildford to Holy Family, was by far the easiest walk for the night, the air was full of excitement and energy. As we entered the Church there was a beautiful acapella rendition of Gentle Woman being sung, that at first drew quietness and stillness amongst the pilgrims, then as the chorus of the hymn started, everyone joined in the singing.

The prayer intention from Pope Francis to the pilgrims was Prostitution and slavery. This intention invited all to pray for the disenfranchised of society, just as Jesus did. With these intentions in our minds we began to pray the second sorrowful mystery, the scourging at the pillar. At 1230, after 30 mins of meditation and contemplation, the pilgrims lifted the idol of Mary and walked with her to Holy Trinity, Granville.

#### Holy Trinity, Granville Arrived 1:15am, Departed 1:35am

At Holy Trinity, the Delany students were met with a familiar face in Maryanne, singing 'Ava Maria'. After the hymn, Maryanne spoke to all the congregation on how Mary influenced her life and spoke about her experience at World Youth Day and the impact it had on her life.

The prayer intention for reflection given by Pope Francis, was to pray for the pregnant and difficult circumstances people face everyday in their lives. The third sorrowful mystery, 'the crowning of thorns' was announced, and the third decade of the rosary was prayed. At the conclusion of the decade, the pilgrims set out for Saint Margaret Mary's, Merrylands.

#### Saint Margaret Mary's, Merrylands Arrived 2:05am, Departed 2:45am

As the students entered the St Margaret Mary's they noticed the time and instead of feeling the dread of being out of bed on a Saturday morning, they embraced the journey ahead of them. Just as Mother Mary's journey of Faith. The prayer intention for this stop was very reflective of Pope Francis' current messages of Stewardship of natural resources. After the decade, the students set off for St. Oliver's.

#### St Oliver, Harris Park. Arrived 3:50am, Departed 4:35am

The journey to St. Oliver's was by far the longest, difficult and emotionally drowning. As the sunlight could be glimpsed over the horizon, it was met with mixed emotions; joy, as the journey was nearly complete. Sadness, as the realisation that the night was walked away without any sleep. As the students prayed the fifth sorrowful mystery, the students prayed for the peaceful death of the dying. The students solemnly and tirelessly set out for the final time to St Patricks Cathedral in Parramatta.

#### St Patricks Cathedral, Parramatta Arrived 5:30am

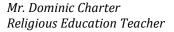
The end. The end of a long emotional walk was met with excitement. After a quick reflection the students were met with a breakfast that was provided of nice, warm pancakes. Talking with the students, they are all eager to do this experience again and even recommended it to their friends.













#### WHAT'S HAPPENING IN HSIE?

#### ANZAC CEREMONY

On the morning of April 25th, 1915, Australian and New Zealand troops landed under fire at Gallipoli, and it was then and in the violent campaign which followed, that the ANZAC tradition was forged. The elements of that tradition have inspired and offered an enduring example to later generations of Australians.

Anzac Day marks the anniversary of the landing at Gallipoli. Like hundreds of thousands of fellow Australian citizens, who gather at memorials in cities, suburbs and towns across Australia, the Delany college community came together on the 30<sup>th</sup> April to commemorate one of the most significant events in our national calendar.

Students, teacher and members of the community gathered to honour the memory of the gallant men and women who sacrificed their lives in service to their country, not to celebrate or glorify war, but rather to remember those who have served our country during conflict and crisis.

Thanking special distinguished guest speaker, and key historian of the Granville Historical Society Harry Stephens.

We will remember them.















Mrs Donia Shwan Mentor Teacher

#### **Start Smart Incursion**

On Monday the 29th of April, our first day back at school for the term 2, students from Commerce and Work Studies participated in the Start Secondary Program on behalf of the Commonwealth Bank. Our presenter Tess Dobre addressed how to be a smart earner, spender and saver.

#### Student reviews:

I learnt that we can earn income through a wage and learnt how to spend money appropriately.

For example , we can make a list of the groceries that we need, and only carry enough money for the certain goods that we picked so even if we wanted to overspend or make an impulse buy, we couldn't. I also learned an easy way to save money by inserting 2 dollar coins in a 2 litre coca-cola cola bottle ever week for an year and when the coins fill up the bottle it would make \$1000+!!

I would rate the presentation 8/10 because we had some really engaging and fun activities to do throughout the presentation and we were given very important and useful information to use in the near future.

-Ryan Ndungu

I learnt that when you work you need be careful to know what your pay rate is, and check the P.A.C.T Fairwork website. I learnt that paying with cash is much easier in terms of tracking how much you have spent, and starting to save at an early age is recommended since you can have a huge amount of money by then. I rate the incursion 8/10 because it really gave me a perspective on how important spending and saving money really is.

-Sia Comfort Swaray

I learnt to save any income I earn, and to always save at least 20% of my weekly pay because there might come a time in your life where you might need that money for a rainy day, or you want to buy a house. I learnt that in some situations you have to spend your money wisely , and not to get the things that you want or see on special, but the things that you need.

I would rate the presentation a 9 because, it was engaging and well presented. I enjoyed learning about what celebrities first jobs were, and how they learnt important skills from their first jobs.

-Nathan Halawi







Ms Michelle Mutabdzija Student Learning Leader

#### Stage 4 Report

My name is Khan and I'm the *events* team leader for Year 8. I would like to share my experiences and thoughts about being a leader so far in 2019.

Being a leader means that you have responsibilities that you are accountable for, and this is something I've aimed to enhance to uphold my role. Having the ability to put our ideas into action has helped me build character, and also become a better role model for others my age. Responsibility is a behaviour I take pride in as it demonstrates to me that I'm making an impact on the people around me, whether it's older or younger.

I am really interested and enjoying working as part of a team, to collaborate and create new ideas. It has helped me to gain a better perspective of where the school is at as well, as well as how we can move forward throughout the year.

Being a leader has also impacted how I work when we attend meetings. When we work on anything we tend to bounce off each other's ideas, which definitely motivates me to continue actively engage myself in the discussion as you need this element to get the job done.

Overall I'm extremely enthusiastic with the level I'm in right now with all doors open and can't wait to enter each one of those doors!!

My name is Claressa and I am the *media* team leader for Year 8. A part of being a leader is that you are able to partake in many school events. Recently, we held an interfaith prayer group on Friday for the victims of the Christchurch massacre. Mrs Bartley and Mrs Akkouche held a prayer service in honour of all the victims and their families. It marked one week since the devastating attack, and they were returning to the mosque that day. It was a really moving service to be a part of.

Also, as the media team leader of Year 8, I have been lucky enough to write a couple of newsletter articles, so I can report back to the wider community about our learning at Delany. Also, I was able to share my opinions at the Stage 4 student forum about our mentor program and our progress as whole year group. I enjoyed being able to voice my opinion and felt like what I had to say mattered.

I look forward to more opportunities, and developing my skills as a leader.

My name is Galia and I am the formation leader for Year 8.

Being the formation leader is a huge honour and a big responsibility. Being the formation leader means to help those realise how we can help others to embrace their religion/culture. I get to voice my opinions and make a difference in our school community and in a wider community.

Being chosen to be the formation leader of Year 8 was a huge deal. I enjoy helping those in our community become who they are and I am really looking forward to working with others, to increase our knowledge of religion and faith.

So far, I have the opportunity to say the Angelus each day with the formation leader in Year 9. Also, I attended a student forum to discuss events that we want to have in our mentor, and how it can improve our learning. We also discussed any issues of concern, and how we can help others to improve their relationship skills.

I am looking forward to strengthening our sense of belonging, faith, relationships and learning within our Delany community.

Year 8 leadership team: Khan Salicioglu-Achi, Claressa Bechara and Galia Germanos

#### Visual Arts/Upcycled Outfits

Year 11 Visual Designers get creative with newsprint fashion.

Masoud: This Iranian artist was inspired to create a revealing two piece. The skirt and top include tassel trim. The model wears a chocker necklace. The tall hat was inspired by Cleopatra and signifies that this model is strong and powerful.



**Reina:** The East coast Maori artist was inspired by the fashion of the 1980s. The skirt includes athletic pleated detailing. The top has small folds to create a flattering shape and is topped off with an elegant bow.



Ashleigh: The Fijian/Samoan designer created this look combining cultural references. The skirt is a ruffled version of a e'lava lava (sarong) while the top has small fan like bows. The headdress includes a tribal design and the centre piece has fan detailing,



Christine: This Lebanese/ Australian artist was inspired by high end British fashion. This has been modified to include a skirt which is short at the front and long at the back. Folded paper creates a ruffle texture.



**Umaru:** The Sierra Leonean artist was inspired by fierce warriors of his homeland. The skirt is rolled paper that creates a shield like short skirt held up by a big buckle belt. The boob tube top acts as a breast-plate, while the right arm is wrapped in a sleeve like gauntlet.



Ms Louise Broué Creative Emergence & Design Leader

## Workplace Learning and Post School Options

Work Placement helps students get a taste for working in an industry which they are interested in whilst completing their ROSA or HSC at school. Post School Options provides students with opportunities to engage in courses that can develop their understanding of the work place starting in Year 9 and through to Year 12. Students are offered course such as "Effective Communication", "Financial Literacy", "Work Orientation", "White Card" (Work Health and Safety) and "OnTrack" (Resume writing). Students can access the Post School Options courses through Learning Support at Delany College. Please come and see Mrs Collimore or Mrs Moussa if you are interested in knowing more about what Post School Options can offer you.



Image: Joseph Issa (Year 10) is currently completing a work placement at "Executive Joinery" every Monday in Term Two



Image: Charbel Hanna (Year 10) is completing his work placement at "Dib Construction Group" every Wednesday in Term Two

#### The Sydney Writers Festival Excursion

Last Thursday, a group of Year 9 and Year 10 students attended the Sydney Writers Festival at Parramatta Riverside Theatre where they listened to four different authors talk about their writing journey, success and set backs. They provided great insight for the students on the creative process of writing a novel and how sometimes working with others is more beneficial that working alone. The students also had the opportunity to meet the authors and have their novels signed by them which was a great experience for some of our students. In all the day was absolutely fantastic and the students really enjoyed the stories of these particular authors and learned something new and interesting about the creative writing process.













Miss Rachel Foster Teacher

#### Soldier Of Gondor

Many orcs scattered around the land, Armies of Mordor you cannot stand.

Battle for minas tirith in our hand, The age of good each day will slightly bend.

Frodo, the ring will tempt him very soon, And disable him from destroying it in Mount Doom.

The age of men will fall without a tomb, Soon there will no longer be a bright pale moon.

Just a hobbit, who was living in Bag End, This quest was appointed to him, you must understand.

He will do this, He will not descend, He will not fail, it won't be the end.

Gondor is falling, when will Rohan come? Don't they know the battle has begun? It is devastating and has taken the lives of some,

If Frodo destroys the ring, we have won.

<u>Murder</u>

How silly it was for me to think of murder! A cold, brutal stab.

Why, how illegal and simply preposterous to commit such an act!

I think I'm insane to be so vain,

And clutch a knife in a firm, bone-crushing grip, Feeling the wrath of Satan bewitch me in a tick.

I shouldn't be like that though, Instead, I should lighten my heart at my said foe. And I really don't intend to be rude, But, pray, my dearest enemy, Who cursed you to be such a prune?

By the sour, dried out plum, I'm implying that you certainly act like one. Albeit, it's none of my genuine concern, As prunes like you have a nose that is up-turned; pointed to the heavens and the bright, white clouds,

And I really can't fathom that prunes like you are still around!

By Scarlett Lawler Year 8 Student

By Owen Faddoul Year 8 Student





#### La Torta Colomba di Pasqua

Buona Pasqua/Happy Easter from our Italian classes at Delany. We hope you celebrated in faith and love. To celebrate as Italians do on Easter, Years 8, 9 and 10 were treated to a slice (or two) of the traditional Italian Easter cake, La Colomba. Students learnt that the cake is designed in the shape of a dove to represent peace during our Easter season. Buonissima!









Signorina Falcone Teacher

#### **PDHPE**

On Thursday, 2nd May 2019, NRL player Joel Thompson presented a workshop to Year 10 students called the Mindset Project. The presentation included:

- Joel's Story
- Positive Mindset Tools and Strategies
- · Mental health and well-being
- Goal setting and discipline
- Coping strategies
- Support networks
- Self-worth and purpose

Joel's story was insightful and engaging, he spoke openly and honestly about the challenges he faced growing up. This was followed by his entry into the NRL and his career as a professional rugby league player. He then left the students with many tools and strategies to help build resilience and overcomes adversities.

A special thanks to Rebecca Reynolds from Cumberland Council for organising the project, Joel Thompson for sharing his story and Mr Chris Simic for his helping with setting up technology.

#### Miss Natalie Roberts Teacher

#### **PASS**

These Year 10 students were doing a series of agility drills for their practical assessment task component of PASS or Physical Activity and Sport's Studies. They did a series of ladder, cone and hurdle exercises for the purpose of improving their reflexes, balance, speed and coordination.

















Mr. Warren Johnson Teacher



A must for parents of young people who want to keep their children safe, whole & happy

SATURDAY 25 MAY 1-2PM PARRAMATTA LIBRARY \$5 | BOOK ONLINEhttps://parra.city/collett19





Free shuttle bus service from Auburn and Merrylands Train Stations.

For more information phone 8757 9000 or visit cumberland.nsw.gov.au/familyfunday

EVENT PARTNERS:







# Monsignor 2 McGovern At Prize 0

A portrait competition for primary school students

### Exhibition

19th - 21st June

# Prize Giving

Wednesday 19<sup>th</sup> June 5pm – 7pm







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